

# K.P.C. PUBLIC SCHOOL, KHARGHAR ASSESSMENT-I 2023-24

# GRADE – VII SUBJECT: ENGLISH

This Paper consists of THREE sections Section A – READING Section B - WRITING & GRAMMAR Section C - LITERATURE.

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## **SECTION-A (READING)**

## I. Read the following passage carefully.

A big alligator floated in the greenish water of a canal in Florida. Only its bulging eyes and bumpy nostrils stuck up above the surface.

Under the water the alligator's stubby legs paddled slowly. Its long, powerful tail swished gently back and forth, pushing the ten-foot (3m) gator silently forward.

Then with a burst of power, the gator rose up in the water. Its tail whipped hard to the right. This threw its body into a curve and made a big wave in the water. The gator's mouth opened wide as the wave swept an empty soft drink can into it.

As its teeth crunched down on the metal, the alligator sank back down into the water. Still crunching, it paddled towards the shore.

"There goes old Trash Masher," said Forest Ranger George White as he lifted his canoe paddle out of the water. His new helper Ranger Glenn Carlson also stopped Paddling. Both men were on patrol for the US Forest Service in southern Florida. They watched the alligator crawling up onto the muddy bank.

Ranger George knew alligators well. It wasn't unusual for an alligator to eat chunks of drifting wood, floating cans and bottles and even rocks. He knew that junk helped grind up an alligator's food, which it swallows nearly whole. But this old female never seemed to get enough trash. She attacked floating garbage with the same hunting skill that she would use on a turtle, flesh or water bird.

#### Read the statements given below and tick the correct option:

Question 1. Above the surfa	ace of the canal could be seen			
(i) just the bumpy nostrils		(ii) only the bulging eyes		
(iii) a big alligator		(iv) only the alligator's eyes and nostrils		and nostrils
Question 2. The alligator w	as pushed forward due to			
(i) his body	(ii) his legs	(iii) his powerful tail	l	(iv) his hind legs
Question 3. His teeth 'crune	ched' means			
(i) clattered	(ii) he chewed	(iii) movement of tee	eth	(iv) ate.
Question 4. The junk helps	the alligator to			
(i) push the prey inside		(ii) grind up his food	l	
(iii) be comfortable		(iv) get digestive pov	wer	
Question 5. The old female	never seemed to			
(i) get sufficient trash	(ii) save herself	(iii) get her food	(iv) fee	ed on drifting wood

## II. Read the following passage carefully.

The grand fare was set before the friend and Moti Lai waited in agonizing silence. Today surely, his friend would not say that it did not compare with the feasts of his village. With the great variety of food served, dinner took a long time.

At last, the friend spoke, "Today, your food, dear Moti, was fit for the table of a king. But still, it cannot compare with the feasts I have at home."

Moti Lai nearly dropped down in disappointment. What were the feasts of his friend's village like? How lavish were they that the rich fare of his valley could not even compare with them?

10 marks (5 M)

(5 M)

MARKS:40

TIME:2Hrs

10 marks 20 marks

10 marks

At lunch the next day, the food was so delicious that passers-by stopped and licked their lips at just the smell of it. Moti Lai bit his lips nervously. Yet once again Kisan Lai's response was, "I would really have said that the food today was incomparable had I not tasted the feasts at home."

Moti Lai silently acknowledged defeat and for the rest of Kisan Lai's stay, though he always had the best of food served, he no longer tried to compete with the food Kisan ate in his village. Eventually, Kisan Lai went away.

The years rolled by. One winter. Moti Lai decided to leave his snowbound land for a while to enjoy the warmer climate of the plains. He decided to visit his friend. It would be a good opportunity, he felt, to taste the famous feasts of Kisan's village and their feasts had never really left Moti Lai's thoughts.

Kisan Lai was delighted to see his friend after so many years. "Do stay and rest here awhile", he said and Moti Lai willingly accepted.

That evening Moti Lai spent the hours in great expectation. Dinner was served. A servant brought in two plates. Rotis, a bowl of curd, salad, dal and a plate of vegetables was all that had been served. Then the servant departed. Moti Lai waited expectantly. The servant did not reappear. His friend turned to him and said, "Please start your meal." Moti Lai gulped down the food without a word. He told himself to be patient. Surely, tomorrow the delicacies of the village would be served to him, he thought.

#### Read the statements given below and tick the correct option:

1. Moti Lai has invite	ed his friend, Kisan t	0	-		
(i) a wedding	(ii) a grand dinner	(iii) s	umptuous meal	(iv) a party	
<ul><li>2. The rich food of th</li><li>(i) failed to satisfy M</li><li>(iii) was fit for a king</li></ul>	loti Lai		(ii) failed to satisf (iv) was fit to be s		
3. The lunch of the v (i) Kisan Lai licked h (iii) passers-by had to	nis fingers		(ii) Moti Lai stood (iv) its smell made	confused Moti Lai faint and f	ĩall
<ul><li>4. Kisan had to make</li><li>(i) my feast is superiod</li><li>(iii) your feast is fit e</li></ul>	or		(ii) your feast can (iv) your feast doe	-	
5. But on tasting mea (i) had to gulp it dow (iii) threw it in the du	'n	me, Moti Lai	(ii) enjoyed it (iv) packed it		
Q3. (1) Which of the 1.Singular Verb			I <b>NG &amp; GRAMMAH</b> TWO]	R)	( <b>10 M</b> ) (2 M)
(a) She Sings	(b)They Sing	(c) They Wa	it (d) They W	Vaited	
<ul><li>2. Which word posse</li><li>(a) book</li></ul>	esses a vowel sound: (b) hour	(c) teacher	(d) room		
3.Passive voice of the (a) The branch was b (c) The branch is bein	ent by me.	ding the branch"		s being bent by me. Dent by me.	
Q3.(2) Rearrange the a) all the pupils /Eng b) Some people/as it	lish /in our school/le	arn			(2 M)
Q3. (3) Fill in each b i) Birds offeat			the options.		(1 M)

Q4. (1) Write an e- mail to the editor of a newspaper regarding the poor conditions of the government	
hospitals in hospitals in Mumbai. Give your suggestions for improvement.	(5 M)

HINTS: a road accident – people wait for the treatment – dirty beds – crowded – no medicines in the hospital – rude nurses – suggestions –appoint more doctors and nurses – punish the corrupt

OR

Q4. (2). Write an short story in about 100 -120 words with the help of the outlines given below. (5 M) The purpose of Education

Education improves one's knowledge, skills and develops the personality and attitude. Most noteworthy, Education affects the chances of employment for people. A highly educated individual is probably very likely to get a good job.

	SECTION- C (LIT	ERATURE)		
Q5.(A) Read the following a "When everybody says, Yes The rebel says, No thank you When everybody says, No the The rebel says, Yes please. It is very good that we have a You may not find it very good	ı. ank you, rebels.	llows:	(5 M)	
1) Who do you think is the character of rebel based on?				
(a) A political activist	(b) The poet	(c) The school teacher	(d) A young child	
<ul><li>2) What does the rebel do?</li><li>(a) Defy others</li></ul>	(b) Disobey others	(c) Trust, others	(d) Love others	
3) Who does not like the rebels?				
(a) The poet	(b) The political activists	(c) The Society	(d) The rebels	
<ul> <li>4) Why does the rebel demand for the rain when everybody is praising the sun?</li> <li>(a) He is craving for rain.</li> <li>(b) He hates the Sun.</li> <li>(c) He is not happy with what everybody likes.</li> <li>(d) None of the above</li> </ul>				
<ul><li>5) What must be the main motto of a rebel, in your opinion?</li><li>(a) Teaching the Society to be dutiful.</li><li>(c) Bringing disharmony.</li></ul>		<ul><li>?</li><li>(b) Obeying the rules.</li><li>(d) Bringing about the chang</li></ul>	e.	

#### OR

Q5. (B) A smiling Rukku Manni threw open the door. Ravi and Meena rushed out, and Ravi pulled Mridu into the house. "Wait, let me take off my slippers," protested Mridu. She set them out neatly near a pair of large black ones. Those were grey, actually, with dust. You could see the clear mark of every toe on the front part of each slipper. The marks for the two big toes were long and scrawny.

Mridu didn't have much time to wonder about whose slippers they were, because Ravi dragged her to the backyard, behind a thick bitter-berry bush. There, inside a torn football lined with sacking and filled with sand, lay a very small kitten, lapping up milk from a coconut half-shell.

"We found him outside the gate this morning. He was mewing and mewing, poor thing," said Meena. "It's a secret. Amma says Paati will leave for our Paddu Mama's house if she knows we have a cat."

1) Mridu is pulled into the house by-(i) Ravi(ii) Meera(iii) Manni

2)The marks for the two big (i) Plump	toes were – (ii) Scrawny	(iii) Hefty		
<ul> <li>3) What did Meena do when Paati saw her with a glass of milk?</li> <li>(i) Meena told the actual purpose (ii) Meena had to drink most of it to throw her off the scent (iii) Meena throws the glass out of the window.</li> </ul>				
<ul><li>4)Mridu and Ravi saw the k</li><li>(i) Playing with a ball</li></ul>		lk from a coconut half sh	nell	(iii) Sleeping
5)Amma says Paati will leave for their Paddu Mama's house – (i) She knows they have a cat (ii) They do not obey her (iii) She knows about their lying				
<ul> <li>Q6. (A) Answer the following questions in 30-40 words: (6 M)</li> <li>1. Did the wise men win the reward? If not, why not?</li> <li>2."Walking towards the kitchen with Mridu and Meena, Rukku Manni began to laugh." What made her laugh?</li> <li>3. "He liked to tease and play". Who is teasing whom? How?</li> </ul>				
Q6. (B) Answer the following questions:(3 M)Choose the best alternative to answer the given questions:(1) What observations were noted by people of Ant?a.) An ant uses its feelers or antennae to 'talk'(3 M)b.) Each ant greets all the others coming from the opposite direction by touching their feelers.c.) An Ant uses their hand to communicated.) Both a and b				
(2) Where do ant spend most a.) Talking to each other c.) Playing	of the time?	b.) Searching for foo d.) Building anthill	od	
<b>3. How long the Queen liv</b> a.) 10 years	<b>es?</b> b.) 20 years	c.) 25 years	d.) 15 years	
Q6. (C) Answer the following question in 50-60 words: (3 M) How did the King show his nobleness of heart to the hermit?				
Q6. (D) Answer the following question in 50-60 words:				(3 M)

Kari was like a baby. What are the main points of comparison?